

# Academic Freedom International Relations Rhetoric and Reality

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# ACADEMIC FREEDOM

- **Core** to Universities, society and democracy
- Carries **responsibilities** including collegiality, respect
- Universities must champion **core freedoms**
- **BUT** – what happens when they do not? Decline of values/standards
- ***Higher Education support amendment (freedom of speech) 2080***

# INTERNATIONAL RELATIONS

- **National Interest**, Intellectual property, Security
- **University Autonomy** – cultural understanding: China and Australia
- The Power of Partnerships – **Australia 3% of world research**
- **BUT** – what happens if cooperation is politicised and blocked?
- ***Australian Foreign Relations Act (Dec 2020)***

# RHETORIC AND REALITY

- **The enemy within** – the academic-administrative inversion
- **Policy politics** – abuse of policies, people and process
- Leadership is **service** – leadership is **NOT self-service**
- **BUT** – who guards the managerial class? An independent Ombud?
- *Academic champions – USAP and AAUP? Credibility and capacity*

# CONCLUSIONS AND RECOMMENDATIONS

- Universities should be **led** by suitably experienced academics
- USAP and the “**10 Pillars of the University**” can evolve post COVID
- **AAUP is a priority** as a national and international academic peak body
- **The enemy within** – University **managerialism** must be held to account
- **University Senates** and Councils must engage as **academic champions**